

Examination Syllabus Classic IESOL A2

A2 Language Specification

Functions	Grammar	Discourse markers	Topics
<ul style="list-style-type: none"> • Asking for and giving directions • Giving personal information • Giving and obtaining simple information • Greetings & farewells • Introductions • Giving thanks • Telling the time • Understanding and using numbers • Understanding and using prices • Describing habits and routines • Describing past experiences • Describing people • Describing places • Describing things • Expressing obligation and necessity • Expressing feelings in simple terms • Making and responding to requests • Making and responding to suggestions • Agreeing and disagreeing 	<p>A1 +</p> <ul style="list-style-type: none"> • Adjectives – comparative – use of than and definite article • Adjectives – superlative – use of definite article • Adverbial phrases of time, place and frequency – including word order • Adverbs of frequency • Articles – with countable and uncountable nouns • Countable and Uncountable; much/many • Future Time (will and going to) • Gerunds • Going to • Imperatives • Modals – can/could • Modals – have to • Modals – should • Past Continuous • Past Simple • Phrasal verbs – common • Possessives – use of ‘s; s’ • Prepositional phrases (place, time and movement) • Prepositions of time: on/in/at • Present Continuous • Present Continuous for future • Present perfect • Questions • Verb + ing/infinitive: like/want-would like • Wh-questions in past • Zero and 1st Conditional 	<p style="text-align: center;">A1+</p> <ul style="list-style-type: none"> • Linkers: sequential – past time 	<ul style="list-style-type: none"> • Clothes • Daily life • Entertainment and media • Health, medicine and exercise • Language • People • Personal feelings, opinions and experiences • Personal identification • Places and buildings • School and study • Services • Shopping • Social interaction • Sport • Transport • Travel and holidays • Weather • Work and jobs

A2 Communicative Functions & Notions

- Greet
- Respond to greetings
- Take leave
- Give personal information
- Ask for personal details
- Describe self and others
- Ask for descriptions of people
- Describe places and things
- Ask for descriptions of places and things
- Compare people, places, things
- Make comparative questions
- Describe daily routines and regular activities
- Ask about regular or daily routines
- Narrate—talk about past events (1st person narrative)
- Narrate—talk about past events (3rd person narrative)
- Ask about past events
- Talk about future plans, arrangements and intentions
- Ask about future plans and intentions
- Express need
- Make requests—ask for something face-to-face or on the telephone
- Respond to formal and informal requests for something
- Make requests—ask someone to do something in formal and informal situations
- Respond to formal and informal requests to do something
- Make requests—ask for directions
- Respond to requests for directions
- Make requests—ask for permission formally
- Respond to formal requests for permission
- Ask about people's feelings, opinions, interests, wishes, hopes
- Respond to questions about preference
- Ask for clarification and explanation
- Respond to requests for clarification
- Respond to requests for explanations
- Respond for requests for directions
- Check back
- Express likes and dislikes with reasons, and cause and effect
- Express views, with reasons, and cause and effect
- Express wishes and hopes
- Apologise, and give reason
- Express thanks gratefully
- Give warnings
- Express possession
- Ask about possession
- Offer
- Insist politely
- Persuade

A2 Key Language Items

<p>Simple & compound sentences</p>	<ul style="list-style-type: none"> • Word order in compound sentences, e.g.: subject – verb – (object) + and/but + subject – verb – (object) • There was/were/there is going to be • Clauses joined with conjunctions and/but/or • A limited range of common verbs + –ing form • Verb + infinitive with and without to • Wh- questions • Comparative questions • Alternative questions • Question words when, what time, how often, why, • How and expressions
<p>Noun phrase</p>	<ul style="list-style-type: none"> • Countable and uncountable nouns • Simple noun phrases • Object and reflexive pronouns • Determiners of quantity – any, many • Use of articles including: definite article and zero article with uncountable nouns; definite article with superlatives • Possessive s and possessive pronouns
<p>Verb forms and time markers in statements, interrogatives, negatives and short forms</p>	<ul style="list-style-type: none"> • Simple present tense of: regular transitive and intransitive verbs • With frequency adverbs and phrases • Simple past tense of regular and common irregular verbs with time markers such as ago • Future time using: present continuous; use of time markers modals and forms with similar meaning: must to express obligation; mustn't to express prohibition; have to, had to; express need; could to make requests; couldn't to express impossibility • Use of simple modal adverbs: possibly, probably, perhaps • Very common phrasal verbs
<p>Adjectives</p>	<ul style="list-style-type: none"> • Adjectives and adjective word order • Comparatives, regular and common irregular forms
<p>Adverbs and prepositional phrases</p>	<ul style="list-style-type: none"> • Prepositions and prepositional phrases of place and time • Adverbs and simple adverbial phrases including: sequencing: (<i>after that</i>); of time and place (in the morning, at the bus stop); of frequency: (<i>always, sometimes</i>); of manner (<i>carefully, quickly</i>) • Word order with adverbs and adverbial phrases • Use of intensifiers, e.g. <i>Really, quite, so</i>
<p>Discourse</p>	<ul style="list-style-type: none"> • Adverbs to indicate sequence – first, finally • Use of substitution markers to structure spoken discourse